

Acronyms/Abbreviations

ABE	Adult Basic Education
ANI	Adult Numeracy Instruction
ASE	Adult Secondary Education
CCR	College and Career Readiness
CCRS	College and Career Readiness Standards
CoP	Communities of Practice
EL/Civics	English Literacy and Civics Education
ELL	English Language Learners
ESL	English as a Second Language
ESOL	English for Speakers of Other Languages; used interchangeably with ESL
HSE	High School Equivalency
IET	Integrated Education and Training
LMS	Learning Management System
MP	Mathematical Practice
PIAAC	Programme for the International Assessment of Adult Competencies
PLP	Professional Learning Plan
RLA	Reasoning through Language Arts
SAE	Standard American English
STAR	Student Achievement in Reading
SIA	Standards in Action
TC	Teacher Competencies
WIOA	Workforce Innovation and Opportunity Act

Glossary of Terms

Annotate – To add notes to a text or diagram providing additional comments or explanation.

Coherence – Linking mathematics topics and thinking across grades.

Conceptual Understanding – Accessing concepts from a number of perspectives in order to see mathematics as more than a set of mnemonics or discrete procedures.

Graphic Organizer – A communication tool that provides a visual display to express knowledge, concepts, thoughts or ideas, and the relationships between them. Also called a knowledge map, concept map, advance organizer, or concept diagram.

Guided Practice – A component of effective instruction in which teachers provide direct practice following initial teaching of new skills. OR An instructional practice in which the teacher introduces new material or skills, and then engages students in a similar task to what they will later complete independently.

Independent Practice – This typically follows guided practice and is the portion of the lesson where students are given the opportunity to practice the skill or concept presented in the lesson.

Learning Management System – A software application for the administration, documentation, tracking, reporting, and delivery of electronic educational technology courses or training programs.

Lesson Objective – This is a brief statement that describes what the student should learn by the end of a lesson or course.

Lesson Purpose – A statement that addresses what students will learn and how they might demonstrate their understanding.

Social Media Platform - A web-based technology enables the development, deployment, and management of social media solutions and services. OR Websites and applications that enable users to create and share content or to participate in social networking.

Standardized Pre-Assessment – Test takers answer the same set of questions in the same manner and all responses are scored in a consistent manner; administered before students begin a course or lesson the results help determine academic readiness and provide a baseline to measure learning progress.

Think-Pair-Share – A cooperative learning strategy in which students first think independently about a question that has been posed. Next, students are grouped in pairs to discuss their thoughts, and finally, the student pairs share their ideas with the whole class.

Rigor – Pursuing conceptual understanding, procedural skills and fluency, and application with equal intensity.

U.S. Founding Documents – These documents include: the Declaration of Independence; the Constitution, and the Bill of Rights