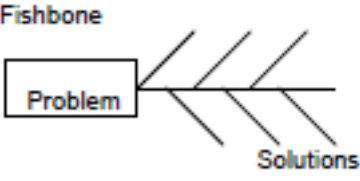
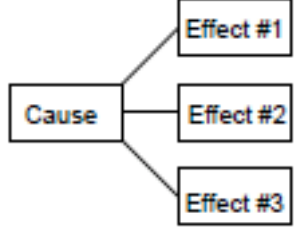
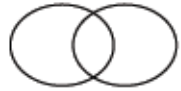
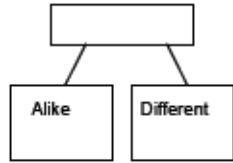
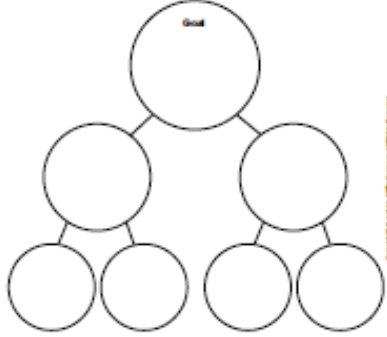
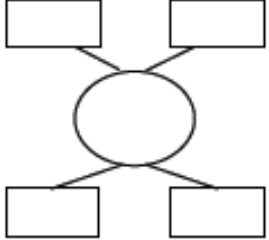



Text Frames

Identifying Text Frames	Text Frames	Sample Questions to Ask	Signal Words
<p>Is there a problem that needs solving?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> • What is wrong and how it can be taken care of • What needs to be improved, changed, fixed, remedied • Who is confronting problems in history 	<p>Problem/Solution</p> <p>Fishbone</p> 	<ul style="list-style-type: none"> • What is the problem? Who has the problem? • What is causing the problem? • What are negative effects of the problem? • Who is trying to solve the problem? • What solutions are recommended or attempted? • What results from these solutions? • Is the problem solved? Do any new problems develop because of the solutions? 	<p>problem is, dilemma is, if-then, because, so that, question, answer, puzzle is solved</p>
<p>That certain conditions lead to certain results?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> • Why or how something works • Why or how something happens • Why things happen in science 	<p>Cause/Effect</p> 	<ul style="list-style-type: none"> • What happens (or happened)? Causes? • What are the important elements or factors that cause this effect? • How do these factors or elements interrelate? • Will this result always happen from these causes? Why or why not? • How would the result change if the elements or factors were different? 	<p>if-then, reasons why, as a result, therefore, because, so that, for, due to, consequently, since, hence</p>
<p>That certain things are similar or different?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> • How things are alike/different • How things are positive/negative • What choice or options are possible 	<p>Compare/Contrast</p> <p>Venn Diagram</p>  <p>T-Chart</p> 	<ul style="list-style-type: none"> • What is being compared and contrasted? • What characteristics are compared and contrasted? • What makes them alike or similar? • What makes them not alike or similar? • What are the most important qualities that make them similar? Different? • In terms of what's most important, are they more alike or more different? 	<p>however, on the other hand, but, different, alike, same as, either/or, just like, likewise, in comparison, whereas, yet, nevertheless, similarly, wheras</p>

Source: Buehl, D. (2007). A professional development framework for embedding comprehension instruction into content classrooms. In J. Lewis & G. Moorman (Eds.), *Adolescent literacy instruction: Policies and promising practices* (p. 200). Newark, DE: International Reading Association.

Text Frames

<p>That someone is doing something for a specific reason?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> Who is trying to do something How to do something What steps, directions, or procedures to follow 	<p>Goal/Action/Outcome</p> 	<ul style="list-style-type: none"> What is the goal? What is to be accomplished? Who is trying to achieve this goal? What actions/steps are taken to achieve this goal? Is the sequence of actions/steps important? What are the effects of these actions? What happens? Were these actions successful for achieving the goal? Are there unexpected outcomes from these actions? Would other actions have been more effective? Could something else have been done? 	<p>as a result of, first, second, third, then, after, while, meanwhile, finally, at last, in the end, resulting in, affect of</p>
<p>That a concept needs to be understood?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> What something is or looks like How something can be described How something can be classified 	<p>Concept/Definition</p> 	<ul style="list-style-type: none"> What is the concept? What category of things does this concept belong to? What are its critical characteristics? How does it work? What does it do? What are its functions? What are examples of it? What are examples of things that share some but not all of its characteristics? 	<p>for example, characteristics, for instance, such as, is like, including, to illustrate</p>
<p>That a viewpoint is being argued and supported?</p> <p>If the focus of the text seems to be:</p> <ul style="list-style-type: none"> Why accept an opinion, hypothesis, theory, or argument What viewpoint is expressed in a review, editorial, persuasion, or appeal How conclusions are based on research results or studies 	<p>Proposition/Support</p> 	<ul style="list-style-type: none"> What is the general topic or issue? What viewpoint, conclusion, theory, hypothesis, or thesis is being proposed? How is this proposition supported? Are examples/data provided to support the proposition? Is expert verification provided to support the proposition? Logical argument? Does the author make a convincing case for the proposition? What are alternative perspectives to the author's proposition? 	<p>for example, therefore, first, second, third, before, after, then, finally, in conclusion</p>