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The Vocab Lab

Improve Students' Academic
Vocabulary with Daily
Minilessons



Levels of Knowing a Word

1. No knowledge of the word—never heard or saw it
2. May have heard the word, but don't really know what it means
3. Can make general associations with the word and recognize it within context (receptive)
4. Have a rich understanding of the word and can use it in speaking and writing (expressive)

Edgar Dale, 1965



Vocab Lab Components: SNAP



Seeing and saying each word



Naming a category and/or group to which the word belongs



Acting on the words (engaging in a brief task or conversation about the words)



Producing an original application of the words