

# WRITING FOR SUCCESS

Preparing for the  
Classroom

## Your Task

In your groups

- Unpack your prompt
- Read your source texts
- Complete “Both Sides Now”
- Write a decision with reasons for each side
- Identify three pieces of evidence for each side
- Be prepared to share with the group

## Both Sides Now

When reading argumentative non-fiction text, materials often present one side or viewpoint on a particular issue. Sometimes, the text may provide evidence to support both sides. Then, it is up to the reader to determine which is best supported. Analyzing and evaluating the evidence for both sides is one way to identify a claim and the reasons for making a specific decision/claim.

Both Sides Now		
Evidence that Supports		Evidence that Opposes
	<b>Question or statement</b> <b>Which position is better supported?</b>	
<b>Decision (Claim)</b>		
<b>Reasons (Analysis/Evaluation)</b>		

## Decision 1

**Decision (Claim)**

**Reasons (Analysis/Evaluation)**

## Decision 2

**Decision (Claim)**

**Reasons (Analysis/Evaluation)**

## Decision 1

Evidence Supporting the Claim	Evidence for the Counterclaim

## Decision 2

Evidence Supporting the Claim	Evidence for the Counterclaim