

First Read

1. Annotate Text

Pencil - Underline Important Ideas

- Write notes in the margin
- Write meanings for words
- Write questions in the margin
- Respond to questions

Yellow Highlighter

Highlight the CENRAL IDEA once you are sure

Pink Highlighter

Circle unknown words

EX

Example or evidence to support the main idea or key points (write a note)

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Things that surprise you! WOW!

?

Huh? Not sure what this means?

2. Discuss main ideas and supporting details with peers with coaching from teacher.

3. Either

- a. List key ideas and details (may use a graphic organizer);
- b. Paraphrase pieces or a section of text; or
- c. Write the GIST of the text.

Second Read

#1 - Annotate

- Circle signal words that identify text structure.
- Write in the margins the problems/solutions, causes and effects.
- Use graphic organizers to identify meanings of vocabulary words and text structures.

#2 - Discuss text structure and word choice with peers

#3 - Use graphic organizer to write out problems and solutions or author's claims with evidence

Third Read

#1 - Annotate

- Write notes in the margins that draw conclusions and circle evidence.
- Use a pre-writing graphic organizer to integrate ideas (e.g., author's claims and evidence).

#2 Discuss and write author's purpose, claims and evidence