The following was sent to the listserv.

**Now Available: ELP Standards training module**

Can you guess how many languages are spoken in homes across Kentucky?

The graphic below (from the Kentucky Department of Education) indicates that, across the Commonwealth, at least 134 languages are spoken in our communities.

How many English Language Learners does your program serve each year? Whether it is one – or hundreds – it is important to be equipped to provide services to assist each learner to function in the workplace and the community.

*What should every adult educator working with adult English language learners (ELLs) know about the new ELP Standards for Adult Education?*

You can find the answer to that question and more by accessing a newly released online training module titled "*Introduction to the English Language Proficiency (ELP) Standards for Adult Education*" ([https://lincs.ed.gov/professional-development/resource-collections/profile-1049](https://lincs.ed.gov/professional-development/resource-collections/profile-1049)). To learn more, scroll below the graphic.

*Introduction to the English Language Proficiency (ELP) Standards for Adult Education* is the first in a 3-part series (to include two upcoming additional modules) related to English language proficiency standards for adult education instructors, program administrators, professional development staff, and other key stakeholders.

This first module is a 50-minute online training module that focuses on:

- Why were ELP standards identified for adult education? Who identified them?
- How were the ELP Standards for Adult Education identified? Who is their audience?
- What do the ELP standards entail and why?
- How do the ELP standards correspond to states’ academic content standards?
- How can adult educators begin to use them?
The first module introduces an understanding of evidence-based considerations in selecting standards; goals, guiding principles, organization, and essential components of ELP standards; correspondence to state-adopted academic standards; and how to begin using these standards in classrooms. The second and third modules will be posted on LINCS when available. These modules can be utilized in a classroom environment through local staff development offerings, or by individual instructors.

(Please note that this learning opportunity does not fulfill the KYAE Skills U PD requirement.)