The Three Rs of Accelerated GED Programming

**RECRUITMENT**
- Determine student eligibility
  - > 9.0 grade level
- Implement targeted outreach/marketing
  - Eligible, current students
  - Others in target population
- Create an enticing program title to pique interest and introduce branding
  - Examples: GED Express, GED Fast Track, GED Boot Camp, GED Blitz

**RETENTION**
- Emphasize short-term nature
  - Only requires small amount of time for big benefits
- Implement formal commitment process
  - Students sign “Learner Contracts”
- Prevent unnecessary disruptions
  - Refreshments/meals provided if helps prevent interruption of intense instruction

**RESULTS**
- Participants demonstrate level gains
  - 68% of current accelerated GED programs report that more than half of participants show level gains
- Participants earn GED credentials
  - 87% of current accelerated GED programs report that more than half of participants earn GED credentials

**CURRICULUM**
- Compile a mix of standards-based instructional materials that cover students’ greatest needs
  - Publisher- and teacher-created
  - Online resources
- Review and/or repurpose current successful programs’ syllabi
  - 2-day blitz; 1- or 2-week course; 1/2-days, evenings

**INSTRUCTION**
- Conduct assessments
  - Pre-tests, practice tests, and other formative assessments
- Provide instruction on targeted, student-centered areas
  - May encompass all subject areas or one or two areas

**RESOURCES**
- COMING SOON!
  - Sample syllabi
  - Published materials, websites, instructor-developed materials
  - Sample scripts for soliciting community funds
    - For refreshments, testing fees, incentive items